

Health

Visual timetables facilitate a structured school day with regular calm times supporting positive daily health and wellbeing. We have sensory supports and an adapted classroom environment to facilitate individual needs eg. play dough, quiet tent, calm corner, soft play, sensory circuits and listening centre. Choosing time allows periods of preferred activities after your child has engaged in more directed learning at points throughout the day.

Each child has individualised SCERTS targets to develop their social communication, emotional regulation and use of transactional supports– to be discussed at **parent**

consultations on 2nd and 3rd October this term. These are embedded in IEPs (Individualised Education Plans). Your and your child's views are very much a part of this process. Please let us know if you would like a home visit as part of the initial or ongoing assessment.

We use emotion talks to help develop emotional language and strategies to self-identify and manage emotions with the children. This is often taught through stories and applied 'in the moment' to children's own lives. We also use Lego Therapy, Joint Play and Social Games to support social interactions such as turn taking and learning to compromise in a structured environment. **Trips to the Yard** further support play development - this term these are at 12.15 on **11th September and 9th October** - parents/guardians are more than welcome to join us. Additionally, our partnership with 'Wild in Nature' this term is supporting our Outdoor Learning sessions to promote wellbeing in nature.

Homework

The language and communication classes do not set homework and we encourage the children to broaden their experiences rather than practise what we have been learning in school.

Below is a list from the National Autistic Society of autism-friendly venues for children across Scotland:

<https://www.autism.org.uk/about/family-life/holidays-trips/family-ideas/scotland.aspx>

The National Museum also has quiet 'Early Hours' and sensory backpacks to support children with autism:

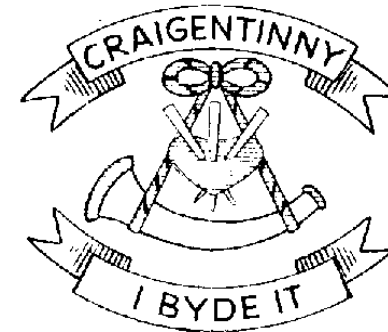
<https://www.nms.ac.uk/national-museum-of-scotland/plan-your-visit/events-and-resources-for-autistic-people/>

If you know of a leisure activity or venue that helped your child and you think it might help others too please let me know and I'll create a flyer to share across our parent/carer community.

How You Can Help

We are hugely committed to partnership working and believe that school and home working together as a team makes a real difference to your child. If you would like to let me know of anything about your child's wellbeing so that I can best support them in school or have any questions, or even to send photos if you want them to share them at morning circle, please feel free to get in touch with me at: **kirsten.telford@craigentenny.edin.sch.uk**

CRAIGENTINNY PRIMARY SCHOOL



LC2 Newsletter



Ethos and wider life of the school

At Craigenlinny Primary we work very hard to promote a caring and supportive ethos for all of our children and families. In school we focus on our six school values of honesty, equality, resilience, kindness, perseverance and respect. We encourage our pupils to think about these values in all areas of their lives. This session we will be continuing our health programme, Building Resilience and will be developing our Health and Wellbeing Curriculum. Following the information gathered by 'People Know How' we will be working with parents, carers and families to support our children at Craigenlinny and make it the best school it can be.

Celebrating wider achievement

We like to be kept informed about experiences children are having outside of school which can be recorded in our Book of Achievement. We also run active clubs after school and would ask you to encourage your child to take part in one or two of these.

Learning and Teaching

Our whole school focus weeks this year will be Scottish Book Week in November and Health and Wellbeing Week in February. There will be Parent Showcase Events after each of the focus weeks to share the children's learning. Following the success last year, we will be inviting you to another Family Challenge Evening in January.

Other

Please ensure your child has a P.E. kit in school every day. Also remember that school lunch choices need to be made online by Wednesday midnight the week before. We have no control over this and late orders cannot be taken.

Stephanie Dean — Head Teacher



Weekly Timetable

Monday:	Craft and Outdoor Learning sessions
Tuesday:	Assembly, Lego Therapy and Topic
Wednesday:	Movement, Joint Play and Emotions Talks
Thursday:	Life Skills, Community Engagement and Science
Friday:	Social Skills



* Please be aware that timetables in LCCs are highly individualised for each child so the above is a general overview of the class but initiatives and any mainstream integration specific to your child will be discussed at parent consultations.

The Curriculum: Literacy and English

Literacy/English takes place daily in LCC2 and is differentiated to suit your child's own level. Activities include:

- Talking and Listening - Newsround and Morning Circle
- Reading - Novels to practise fluency and comprehension
- Library time - Personal choice of what to read
- Writing - Different genres across the year, applying learning in grammar, punctuation, handwriting, spelling and vocabulary
- Spelling - Learning phonics and common words
- French - Greetings, numbers, colours etc

The Curriculum: Numeracy and Maths

Numeracy/Maths is taught at least three times a week in LCC2 and is differentiated to suit your child's own level. Activities include:

- Mental maths practice eg. times tables, number bonds
- Co-operative smartboard games
- Worksheet/textbook work to apply new skills
- Topics such as place value, addition/subtraction, fractions, decimals, rounding, measure, angle, shape, time and money
- Real life contexts eg. budgeting for a meal, timing a journey
- Range of individual, pair and group work
- Use of ICT to support learning eg. Sumdog



Topics Being Covered

- Keeping Myself Safe - personal safety in the community and online
- Community Engagement - intergenerational work with North Edinburgh Dementia Care, taking part in art/social activities and life skills such as food preparation and gardening
- Road Safety - as a pedestrian and taking the bus when on outings
- Smoking, alcohol and drug safety - learning about the legal context and the physical effects of smoking, alcohol and drugs
- Social Studies - the rainforest and conservation
- Science - practical experiences of chemical reactions
- ICT - online research, typing, coding